

NCC Program Licensure Disclosure

Program	Contact	Date Updated
Early Childhood Education EDU 119, 261, 262	Jodi York (252) 451-8317 jryork519@nashcc.edu	07/07/2025

Table 1: Early Childhood Education Contact and Date Updated Information

State	Meets educational requirements	Does not meet educational requirements	Comments
Alabama		*	
Alaska		*	
American Samoa		*	
Arizona		*	
Arkansas		*	
California		*	
Colorado		*	
Connecticut		*	
Delaware		*	
Florida		*	
Georgia		*	
Guam		*	
Hawaii		*	
Idaho		*	
Illinois		*	
Indiana		*	
Iowa		*	
Kansas		*	
Kentucky		*	
Louisiana		*	
Maine		*	
Maryland		*	
Massachusetts		*	
Michigan		*	
Minnesota		*	

State	Meets educational requirements	Does not meet educational requirements	Comments
Mississippi		*	
Missouri		*	
Montana		*	
Nebraska		*	
Nevada		*	
New Hampshire		*	
New Jersey		*	
New Mexico		*	
New York		*	
North Carolina	*		
North Dakota		*	
Northern Mariana Islands		*	
Ohio		*	
Oklahoma		*	
Oregon		*	
Pennsylvania		*	
Puerto Rico		*	
Rhode Island		*	
South Carolina		*	
South Dakota		*	
Tennessee		*	
Texas		*	
US Virgin Islands		*	
Utah		*	
Vermont		*	
Virginia		*	
Washington		*	
West Virginia		*	
Wisconsin		*	
Wyoming		*	

Table 2: Early Childhood Education State Authorization

General/Additional Comments:

EDU 119, Introduction to Early Childhood, introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism, and the planning of intentional, developmentally appropriate experiences for each child. Upon completion, students should be able to design a career/professional development plan, appropriate environments, schedules, and activity plans. Students who successfully complete EDU 119 are eligible to apply for the NC Early Childhood Teacher Level 1 Credential from the NC Division of Child Development and Early Education (NCDCDEE).

EDU 261, Early Childhood Admin I, introduces principles and practices essential to preparing and supporting child care administrators. Upon completion, students should be able to articulate a developmentally appropriate program philosophy, locate current state licensing regulations, analyze a business plan, and examine comprehensive program policies and procedures.

EDU 262, Early Childhood Admin II, focused on advocacy/leadership, public relations/community outreach, and program quality/evaluation for diverse early childhood programs. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop advocacy strategies, and integrate the community into these programs.

Students who successfully complete EDU 119, EDU 261, and EDU 262 are eligible to apply for the NC Early Childhood Administrator Credential through the NC Division of Child Development and Early Education (NCDCDEE).